

# Knox Central Primary School (5429) 2026 ANNUAL IMPLEMENTATION PLAN

## SCHOOL STRATEGIC PLAN GOALS

**Goal 1: Optimise the learning growth of every student.**

**Goal 2: Empower students to become engaged, independent and self-regulating learners.**

### KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning	KIS 1.b Assessment	KIS 2.b Support and resources
<b>Build teacher capability to embed research-based, high impact teaching strategies.</b>	<b>Develop and embed effective assessment practices.</b>	<b>Embed a multi-tiered, schoolwide approach to wellbeing.</b>
<b>Actions</b>	<b>Actions</b>	<b>Actions</b>
Develop staff capacity to implement evidence based practices aligned with VTLM 2.0.	Support staff with the implementation of PAT, DIBBELS and VCOP writing. Monitor assessment practices to ensure they align with the assessment schedule.	Support the continued rollout of SWPBS, SEL Groups, RRRR and Friendology Review and refine protocols relating to student attendance
<b>Tasks</b>	<b>Tasks</b>	<b>Tasks</b>
Implement learning walks, with a focus on the Instructional Model, as a standing SIT agenda item	Develop a yearly timetable for moderation meetings that aligns with the assessment schedule	Support the rollout of the new token system (SWPBS), including developing and circulating SWPBS booklets to families to ensure that common language is understood
Professional Learning delivered focussed on Explicit Teaching practices	PL provided to support staff in analysing and inputting data into the student mapping tool	Support class teachers and ES in implementation of Tier 1 and Tier 2 Strategies
Time scheduled for Curriculum Leader to regularly meet with teachers to monitor and support planning and data literacy.	Curriculum leader to meet with teachers to support planning and implementation of assessments	Support staff to include the RRRR and Friendology Scope and Sequence in their weekly planners
Whole staff engagement in Outer East learning opportunities.	Curriculum leader to develop and present common consistent practices regarding reporting - including conversations with parents when benchmark growth is not made in a reporting cycle	Update attendance protocols and procedures - communicate this with leadership > Staff > Parents
	Curriculum leader to support teachers in data analysis to inform teaching programs	Continue to use the major and minor incident trackers - MHWL to analyse and share updates with the staff relating to common incidents, areas, and timeframes
		Support staff to use both the care pathway and student referral form for wellbeing concerns