



KNOX CENTRAL PRIMARY SCHOOL

CURRICULUM POLICY

POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for, and the use of, facilities and resources. Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see Appendix A).

GUIDELINES

- The curriculum (scope and sequence) will be reviewed yearly by leadership and through staff meetings.
- Whole school approaches to teaching and learning will be evaluated by professional learning teams and ratified by leadership yearly.
- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from years Foundation to 6 at our school.
- The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from primary school into secondary school is a critical element in the senior primary program.
- Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Where possible The Humanities, Communication, Design, Creativity and Technology, critical, creative, ethical and intercultural thinking, are be integrated into the Literacy and Numeracy Program to ensure the Victorian Curriculum content is delivered.
- Our school, when developing its Curriculum Plan, will provide at least 25 hours student instruction per week.

- The Leadership Team will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at years Foundation to 6 in accordance with DET policy and guidelines.
- To facilitate this implementation, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum.
- The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented as far as annual resources will allow. Knox Central Primary School will conduct programs to meet these requirements.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

APPENDICES (including processes related to this policy)

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations
- Appendix B: Scope and Sequence – Years Foundation to 6
- Appendix C: Assessment Schedule – Years Foundation to 6
- Appendix D: Timetable
- Appendix E: Ymer planners

Appendix A

Curriculum Plan (including time allocations)

Years: Foundation - 6

The curriculum is based on the Victorian Curriculum. The timetable is structured on a weekly basis. Each period is 60 minutes. The breakdown of the weekly cycle is as follows:

Domain	Minutes per week
English	600
Mathematics	480
Integrated	120
PE	60
ICT	120
The Arts	60
LOTE	40
TOTAL	1480 per week

Appendix B

Scope and Sequence – Years Foundation to 6

Please see attached documentation

Appendix C

Assessment Schedule – Years Foundation to 6

Please see attached documentation

Appendix D
Timetable – Years Foundation to 6

Please see attached documentation

Appendix E
Ymer Planners – Years Foundation to 6

See additional documents: